

Press release
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INTRACOMP launches online platform to reimagine inclusive learning and competence
Join a unique art-driven crowdsourcing dialogue on learning, inclusion, and belonging – now live until August 10, 2025

The INTRACOMP consortium is proud to announce the launch of its Online Discussion Platform on peda.net, a participatory digital space inviting artists, educators, students, youth workers, community members, and policy makers to reflect on how we learn, grow, and co-create together.

This activity marks the launch of Substudy 1 in INTRACOMP's broader crowdsourcing initiative, aiming to rethink how we define, develop, and measure competence through inclusive, imaginative, and creative approaches.

"We're not looking for perfect answers – we're inviting people to reimagine the very nature of learning and belonging." says Terhi Nokkala, Project manager from University of Jyväskylä.

What is it about?

Participants are invited to engage with short, thought-provoking art videos that spark reflection and storytelling. The platform encourages responses to guiding questions such as:

- What makes a group feel alive, safe, and connected?
- How can people grow skills through shared energy, culture, and experience?
- What does a truly inclusive learning environment look and feel like?

The platform aims to surface ideas, feelings, and concepts that go beyond what currently exists in educational research or practice, including early-stage, surprising, or even wild proposals.

Why does it matter?

INTRACOMP seeks to challenge dominant notions of competence and move toward frameworks that are rooted in inclusion, emotion, participation, and lived experience. This platform is a space for creative thinking and community-driven knowledge-making that can inspire new directions in education, training, and group facilitation.

The guiding questions were co-developed through partner workshops and research collaboration, ensuring the process is grounded in diverse perspectives and expertise.

Who can participate?

Everyone with an interest in education, inclusion, creativity, or community engagement is welcome. Whether you're an educator, student, youth worker, activist, artist, cultural practitioner, researcher, facilitator, policy maker, or lifelong learner. Whether you come with professional experience or simply a story to tell, your voice matters!

Join the Platform

- 🕒 Participation period: **May 23 – August 10, 2025**
- 📄 Reflect at your own pace, log in as many times as you like
- 🌐 Questions are in English, but responses in your own language are welcome
- 🔒 All contributions are visible only to those with research consent and access credentials
- 🔗 Register here to join the discussion:
<https://link.webpolsurveys.com/S/6C2A4A571E938CAB>
- 📱 Or scan the QR code below to get started:



About INTRACOMP

In response to rising climate mobility in Europe and across the world, INTRACOMP harnesses participatory arts to foster social inclusion and cultural competence. Through innovative methods, digital resources, and a research-driven transcultural competence framework, INTRACOMP empowers learners, educators, and organizations across Europe and the Global South to challenge cultural hierarchies and transform societal paradigms through the arts.

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